

OCCUPATIONAL THERAPY FIELDWORK NEWS

Penn State DuBois OTA Program

Spring 2019

PSU DuBois OTA Program Updates

PSU DuBois OTA Program graduated 11 new alumni at the December 2018 graduation ceremony.

LuAnn Demi, OTA Program Director, was awarded the DuBois Educational Foundation's "Educator of the Year" award at the 2019 Spring Commencement.

Amy Fatula, OTA Program Fieldwork Coordinator, was promoted to Assistant Teaching Professor, effective July 1, 2019.

The OTA Program welcomed a new adjunct faculty member, Angela Regulski, OTD, OTR/L. Angela is responsible for the sophomore mental health course.



During the Fall 2018 "OT Global Day of Service" event, sophomore students gathered and packed purses that were distributed during the alternative spring break trip in March 2019 by PSU DuBois students to those facing homelessness in Washington, D.C.



The PSU DuBois OTA program is accredited by ACOTE through 2024. There are specific standards that the program is bound to address throughout the curriculum to maintain accreditation. Based on the current standards implemented in 2011, there are 19 FW related standards to be addressed. This newsletter will be a communication tool to facilitate campus and clinic communication and compliance with the standards.

In This Issue

- Program Update
- Degree Mandates
- Medicare Changes
- FW Educator Self-Assessment

Save the date.....

Assistive Technology CE event on Wed 10/16.

See back page for more info.



Occupational Therapy

Have you heard the news?

The AOTA Representative Assembly has voted to approve dual-entry points for both the OT and OTA education levels. OT's can graduate with either a master's or doctorate degree and OTA's with either a bachelor's or associate's degree.

See: <https://www.aota.org/Education-Careers/entry-level-mandate-doctorate-bachelors.aspx> for more information.



Be Ready for the new Post-Acute Care Medicare Changes

[Advocate for the Value of OT](#)

Visit AOTA's website for information and resources necessary for OT Practitioners to advocate for the role of OT in post-acute care settings. OT Practitioners must be familiar with the outcome measures that are included in the Continuity Assessment Record Evaluation (CARE) tool.

[AOTA Resources](#)

Volume to Value Overview & Resources by Practice Area

Refer to the AOTA resources for valuable information for OT Practitioners in Post-Acute settings.

[CMS Resource for the PDPM](#)

Utilize this CMS resource for background and finalized changes to the SNF Prospective Payment System (PPS)

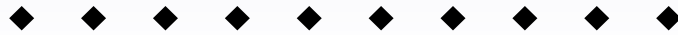
AOTA Resources for Site-Specific Objectives for Fieldwork Student Assessment

AOTA provides resources regarding establishment of site-specific objectives. The following site provides examples specific to practice areas that can help in making the evaluation form more applicable to your practice area.

For additional information visit the [AOTA Fieldwork Resource page](#).

Don't forget.....

with your NBCOT certification/registration you have FREE access to continuing education opportunities through NBCOT Navigator as well as Proquest for evidence-based resources.



AOTA Fieldwork Educator Resources

[Self-Assessment Tool for Fieldwork Educator Competency](#)

Are you a seasoned fieldwork educator or just starting on this professional endeavor? Either way, you can benefit from completing this free self-assessment tool from AOTA. It allows you to determine your perceived level of competency as an educator in these 5 areas:

Professional Practice

Education

Supervision

Evaluation

Administration

Per the Commission on Education:

“Proficiency as a fieldwork educator is an ongoing process of assessment, education, and practice. It is essential for fieldwork educators to continually work toward improving their proficiency in all competency areas as they supervise OTA/OT students. Use of this assessment tool is intended to be the foundation from which each fieldwork educator will create a professional growth plan with specific improvement strategies and measurable outcomes to advance development in this area of practice.”

ACOTE has finalized the new [2018 Accreditation Standards](#):

Visit the ACOTE site to become familiar with the new requirements for academic programs. The "C" standards impact academic fieldwork.

NOTE: C.1.3 “Ensure that fieldwork objectives for all experiences include a psychosocial objective.” We must ensure that students are exposed to and understand the impact of psychosocial issues on client performance for all level I and II experiences.

Assistive Technology Workshop

The AT Seminar reviews a wide range of assistive technology by focusing on the areas in which the technology helps, rather than on the devices themselves. This concept allows for a broader range of devices to be discussed with pragmatic examples. Cross area comparisons are also provided in order to begin a movement towards a level of transparency within any classroom, therapy room, or even work-place setting. Participants of these seminars are engaged with the AT in a hands-on manner as well as learning various techniques for all abilities to use within inclusionary or even neurotypical settings.

The AT Seminar seeks to provide ideas on the best practices surrounding the devices. It offers support in creating holistic approaches for interactive learning for all students. And finally, it promotes the usage of assistive technologies in an effort to foster greater learning and everyday achievements for all.

Objectives

- Review the research behind assistive technology to understand the role that it plays in adaptive learning, therapy, and improving daily life activities for those with differing abilities.
- Identify how specific types of assistive technology function with specific needs.
- Receive hands-on learning with various types of assistive technology products, including switches, sensory feedback tools, and interactive devices like the TAPit, ProxTalker, GoVision OCR video magnifier, GlassOuse, and Movement Sensor Switch.
- Participate in open forum discussions with other attendees.

Presentation and equipment will be provided through Enablemart.

Who Should Attend

- Occupational Therapists/Occupational Therapy Assistants
- Speech Therapists
- Teachers
- Special Education Providers
- Parents/Consumers of Assistive Technology

Date: Wednesday, October 16, 2019

Time: 12:00 pm – 3:00 pm (Section 1)

Or

Time: 5:00 pm – 8:00 pm (Section 2)

Location: Penn State DuBois, DEF Building

Fee: \$20.00

**** Pending PA OT credit and is ACT 48 approved ****

Register at: AT Workshop



Are you an
alumnus of the
PSU DuBois OTA
Program? If so, be
sure to join our
“PSU DuBois OTA
Alumni”
Facebook Group

Contact Us

For more information regarding the PSU DuBois OTA Program please contact :

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Visit our program website at:

<http://dubois.psu.edu/ota>

(see link for fieldwork resources)